

The Library After the Bell

TEACHER ANSWER KEY · COMPARING CENTRAL IDEAS

Use the evidence below to guide discussion. Accept accurate explanations in students' own words.

1. C — Listening reveals barriers, and testing changes helps improve access.

Student conversations reveal different obstacles. The trial and its adjustments show how testing responses can improve access. Both ideas develop across the text.

2. A — The conversations identify needs; the relocation shows how a tested solution can be refined.

Conversations uncover scheduling barriers before the trial. Moving the crowded cart later demonstrates improvement based on observing a solution in practice.

3. D — It shows the committee designing a small test around the needs it heard.

The later opening serves club members, while the cart serves bus riders. The test turns the earlier listening into targeted action.

4. B — It keeps the successful changes while recognizing more needs and planning another review.

The committee continues the arrangements, acknowledges students who still need help, and schedules another review. Listening and evaluation remain ongoing.

Teaching note: Ask students to compare the development of both ideas, not just list two topics. Distinguish discovering a barrier from evaluating a response to it.

Discussion: Trace one central idea through paragraphs 1, 2, and 5 and the other through paragraphs 3, 4, and 5. Explain where they connect.