

A Map That Keeps Changing

TEACHER ANSWER KEY · CENTRAL IDEA

Use the evidence below to guide discussion. Accept accurate explanations in students' own words.

1. C — Different perspectives improve information, and useful information needs ongoing checks.

The volunteers contribute varied observations, and the club checks drafts and updates the map when conditions change.

2. D — It reveals a detail that a street drawing alone may miss.

The uneven surface illustrates why the club benefits from people who experience routes in different ways.

3. A — Repair work blocks a sidewalk after the first map is made.

The construction changes a previously accurate route, showing why the map needs dates, reports, and verified corrections.

4. B — They use different readers' feedback to check and improve the guide.

This step combines listening to varied perspectives with checking the usefulness and clarity of the information.

Teaching note: The final paragraph states the ideas explicitly. For extension, cover it during the first reading and ask students to infer the ideas before comparing. The project is fictional.

Discussion: Explain two connected central ideas. Use a different relevant detail for each, then explain one detail that supports both.