

A Place on the Team

TEACHER ANSWER KEY · CHARACTER AND PLOT

Use the evidence below to guide discussion. Accept accurate explanations in students' own words.

1. B — She becomes more willing to share her ideas.

Maya first keeps her idea to herself. Later she points out a repair and explains the bridge to the class.

2. C — The team tries the triangles she drew.

Jo and Ben use Maya's drawing. Seeing her idea help the team encourages her to contribute again.

3. A — She has become more confident.

She used to hope someone else would speak, but she now volunteers even though her voice shakes.

4. D — Maya has an idea but keeps it to herself.

Holding back her idea while the others seem sure shows that Maya feels uncertain about speaking up.

Teaching note: Make a beginning / middle / end chart. Distinguish a feeling in one moment from a change supported across the plot.

Discussion: Describe Maya at the beginning and end. Use one action from each part to explain how she changes.