PASSAGE GENERATOR · GRADE 2 · ELA.2.R.1.1

A Dry Place for the Seeds

TEACHER ANSWER KEY · STORY ELEMENTS

Use the evidence below to guide discussion. Accept accurate explanations in students' own words.

1. B — In a classroom on a rainy Monday morning

The first paragraph names Monday morning, classroom windows, and rain. These details tell both when and where the story begins.

2. A — The garden is full of puddles.

The class plans to plant outside, but the garden is too wet. That problem leads Ana to suggest planting in cups.

3. C — The children plant the seeds.

The third paragraph says they put soil in each cup and then planted the seeds. The order is stated directly.

4. D — She suggests planting in the empty cups.

Ana suggests using cups when the outdoor garden is too wet. Her idea gives the class a way to begin planting.

> **Teaching note:** Use three boxes for a sequence drawing. Ask students to name the setting with both a place and a time detail. Read aloud when needed.
>
> **Discussion:** Tell the beginning, middle, and end. Explain how Ana and Jay solve the class's problem.

Independent, AI-assisted practice material. Review for your learners. Not an official state assessment.